RS – Curriculum Journey

The Blue Coat School Basingstoke
Member of the South Farnham Educational Trust

Year 7 – Autumn 1:
How important is community?
Community • Belonging • Ummah

Year 7 – Autumn 2:
Community, Belonging and Identity
Difference • Responsibility • Islam

Year 7 – Spring 1:
Belonging, Commitment and responsibility
Judaism • Belonging • Commitment

Year 7 – Spring 2:
Responsibility and the Wider World
Authority • Guidance • Symbolism

Year 7 – Summer 1:
What influences the way Christians live?
Authority • Belief • Behaviour

Year 7 – Summer 2:
Belief, Behaviour and Responsible Living
Symbolism • Festivals • Responsibility

Year 8 – Autumn 1:
Is suffering unavoidable, and can it be overcome?
Buddhism • Suffering • Compassion

Year 8 – Autumn 2:
Suffering, Compassion and Animal Rights
Buddha • Eightfold Path • Compassion

Year 8 – Spring 1:
Reincarnation, Karma and Purpose
Hinduism • Reincarnation • Karma

Year 8 – Spring 2:
What is the purpose of life according to Hindu beliefs?
Samsara • Moksha • Soul

Year 8 – Summer 1:
What gives life meaning?
Purpose • Meaning • Identity

Year 8 – Summer 2:
Moral Decisions and Challenged Beliefs
Sacrifice • Suffering • Moral choices

Year 9 – Autumn 1:
Without God, is anything allowable?
Morality • Subjectivism • Utilitarianism

Year 9 – Autumn 2:
How can non-religious people decide what is right?
Deontology • Virtue Ethics • Worldviews

Year 9 – Spring 1:
What is the relationship between freedom and authority?
Freedom • Authority • Responsibility

Year 9 – Spring 2:
How should we balance individual freedom with responsibility?
Social Contract • Guidance • Belief

Year 9 – Summer 1:
Truth and interpretation
Beliefs • Miracles • Resurrection

Year 9 – Summer 2:
GCSE Bridge – Christian Beliefs
Trinity • Creation • Incarnation

Year 10 – Autumn 1:
What do Christians believe about God, Jesus and salvation?
God • Trinity • Salvation

Year 10 – Autumn 2:
What do Muslims believe about Allah, revelation and the afterlife?
Tawhid • Risalah • Akhirah

Year 10 – Spring 1:
Theme E: Religion, Crime & Punishment
Crime • Justice • Punishment

Year 10 – Spring 2:
How do Christians express their beliefs?
Worship • Prayer • Sacraments

Year 10 – Summer 1:
How do Muslims express and live out their beliefs?
Five Pillars • Salah • Ummah

Year 10 – Summer 2:
How do religious beliefs influence the way people live?
Application • Evaluation • Judgement

Year 11 – Autumn 1:
Theme A: Relationships and Families
Marriage • RSE • Equality

Year 11 – Autumn 2:
Theme D: Religion, Peace and Conflict
Peace • Justice • Conflict

Year 11 – Spring 1:
Theme B: Religion and Life Part A
Creation • Stewardship • Biodiversity

Year 11 – Spring 2:
Theme B: Religion and Life Part B
Knowledge • Application • Evaluation

Year 11 – Summer 1:
How can we demonstrate our understanding?
Revision • Evaluation • Judgement

Year 11 – Summer 2
N/A