



The
Blue Coat School
Basingstoke

Member of the South Farnham Educational Trust

Culture and Community



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Ambition



Kindness



Respect



**Proud To Be
Blue Coat**

House System

At Blue Coat School, we believe that every student should feel a strong sense of belonging and connection to our school community. Our House System plays an important role in developing school spirit, encouraging participation, and helping students build positive relationships with their peers.

Students are allocated to a house through their tutor group when they join the school in Year 7 and remain in that house throughout their time at Blue Coat School.

Our four houses are:

- Harriers
- Kites
- Merlins
- Osprey



Throughout the year, students have opportunities to represent their house in a variety of competitions and events.

Students work together to contribute points to their house, building pride and strengthening our school community.

The highlight of the house competition calendar is Sports Day, held during the summer term. This exciting event brings the entire school together as houses compete for victory, celebrating participation, determination and teamwork.

The **Osprey** is a powerful bird of prey that soars high and strikes with accuracy. Known for its vision and independence, the Osprey reflects students who are **strategic thinkers, self-driven, and ambitious**. They see the bigger picture, set high goals, and pursue them with purpose. **Ospreys Motto:** Learning Today, Leading Tomorrow



The **Harrier** is a resilient and resourceful bird that hunts low and steady, relying on focus and stamina. Students in Harrier House are **hardworking, dependable, and quietly confident**. They thrive through perseverance, teamwork, and a strong sense of purpose. **Harriers Motto:** Soar Together, Achieve Forever



The **Kite** is a graceful and agile bird, gliding effortlessly with balance and control. Students in Kite House are known for their **adaptability, calm presence, and creativity**. They excel in thinking differently, moving fluidly through change, and lifting others with their positive energy. **Kites Motto:** Soaring for Success



The **Merlin** is a small, swift falcon known for its speed, precision, and fearless spirit. Students in Merlin House are **focused, determined, and bold**, often leading with quiet confidence and showing strength beyond their size. They rise to challenges with sharp minds and quick action. **Merlins Motto:** Upon the Wings of Victory





Rewards

At Blue Coat School, we believe in recognising and celebrating the achievements, effort and positive contributions of our students. Our reward system encourages students to take pride in their learning, behaviour and involvement in school life.

Reward points are given in recognition in line with our school values of Kindness, Respect and Ambition.

- Achievement and progress
- Contribution to the school community
- Excellent effort
- Kindness and helping others
- Participation and engagement
- Teamwork and collaboration



Students are regularly recognised and celebrated in year group assemblies for their successes and commitment to our school values.

In addition to this recognition, students have opportunities to take part in a range of reward events throughout the year, including film afternoons and games afternoons.

The highlight of our rewards programme is the summer reward trips, which provide students with memorable experiences in recognition of their positive contributions and achievements.



Year 7: Bowling trip

Year 7, 8 and 9: Cinema Trips

Years 8 - 11: Thorpe Park trip



Behaviour Expectations

Students at Blue Coat School are respectful, courteous and welcoming members of our community. Visitors to the school often comment on the positive atmosphere in our corridors, where students greet others politely and engage calmly and purposefully in their learning.

We have high expectations of all students and our behaviour system supports them in meeting these standards consistently. We recognise that young people are still developing and learning. As a result, our behaviour policy is designed not only to maintain high standards but also to support students in making positive choices and learning from mistakes.

When a student's behaviour falls below our expectations, staff will provide support and encouragement through a clear stepped approach.

- Opportunity 1 – Reminder of the expected behaviour.
- Opportunity 2 – A further reminder and opportunity to correct.
- After-School Reflection (ASR) – If behaviour does not improve following these reminders, an After-School Reflection will be issued.

Our behaviour systems are underpinned by our commitment to promoting respect, responsibility and positive relationships, ensuring that every student can learn and thrive in a safe, supportive and purposeful environment.





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